



CURRICULUM VITAE

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Laboratory and Teaching Staff, Department of Linguistics, School of Philology, Aristotle University of Thessaloniki (FEK: 1778/06.11.2020, Volume C')

Specialty: Linguistics with emphasis in Applied Linguistics (P.N.: 30385/25.05.2021)

Education

2010: PhD in Theoretic and Applied Linguistics, School of English, Aristotle University of Thessaloniki (Mention: Excellent)

(2005-08 Study Scholarship PENED03, GSRT for the project (Code 78238): "Sentence processing and interpretation in Greek: a comparative study between psycholinguistic findings and corpus-based analyses" (P.I. Ianthi Maria Tsimpli, Professor, School of English, AUTH)

Dissertation: "Voice Morphology and Transitivity Alternations in Greek: Evidence from Corpora and Psycholinguistic Experiments"

2003: Master's degree Interdisciplinary PSP EPEAEK: *Teaching Greek as a first, second/foreign language*, School of Philology, Aristotle University of Thessaloniki

(1998-2001) Study Scholarship EPEAEK, for the project (Code 3100): "Teaching Greek as a first, second/foreign language" (P.I. Anna Anastasiadis-Symeonidis, Professor, School of Philology, AUTH)

Dissertation: "Bilingual Mental Lexicon: The case of Greek and French nouns. A psycholinguistic approach"

1997: BA in French Language and Linguistics, Aristotle University of Thessaloniki

Scholarships

Netherlands Organization for Scientific Research (NWO) (Travel Scholarship) (2011) Interdisciplinary perspectives on multilingual development: Workshop in ERP and Eye-tracking methods (P.I. Monika Schmid, Professor, University of Groningen, Netherlands).

General Secretariat of Research and Technology (GSRT); Project N. 78238. (Study Scholarship) (2005-2008) Sentence processing and interpretation in Greek: a comparative study between psycholinguistic findings and corpus-based analyses (P.I. Ianthi Maria Tsimpli, Professor, AUTH) (€27.648,00)

Research Committee University of Patras (Research Scholarship) (2003-2004) K. Karatheodoris Grant (ΦΚ 2780): The development of functional categories in Greek as an L2 (P.I. Anna Roussou, Professor, University of Patras (€3.400,00)

EPEAEK: Project N.3100. (Study Scholarship) (1998-2001) Teaching Greek as a first, second/foreign language, (P.I. Anna Anastasiadis-Symeonidis, Professor, AUTH) (€ 3.668,00)

LINGUA Erasmus student exchange program (1997) in 'Université des Sciences Humaines, Strasbourg II', 'Institut de Traduction-Interprétation et des Relations Internationales' & 'Département des Langues Etrangères Appliquées, USHS' Strasbourg, France (€5.390,00)

Languages

L1: Greek

L2 / FL: French, C2 (1992 SORBONNE II, Paris IV (option de littérature)), English, C2 (1998 CERTIFICATE OF PROFICIENCY IN ENGLISH, Grade C (University of Cambridge)), Italian, B2 (1998 DIPLOMA DI LINGUA ITALIANA, BENE)

Areas of research interest

(a)typical L1, L2, FL, 2L1 acquisition and development theoretic and applied linguistics, language teaching/learning, eyetracking, corpus linguistics, online language processing, cognition, ageing

PROFESSIONAL EXPERIENCETeaching experience in Higher Education

- 2020-... Laboratory and Teaching staff, Department of Linguistics, School of Philology, AUTH. Undergraduate classes: Glo 301 (Introduction to Linguistics I), Glo 304 (Introduction to Linguistics II), Glo 305 (History of the Greek Language II), Glo 394 (Educational Linguistics and New Technologies), Glo 395 (Research Methods in Linguistics), Glo 396 (Topics in Linguistics), DidGlo 070 (Educational Linguistics). Postgraduate classes: TAL 823 (Topics in applied linguistics Research methods).
- 2022-23 Lecturer under contract, Interdisciplinary PSP Education Sciences: Special Education for People with Oral and Written Difficulties, Hellenic Open University (HOU). Postgraduate class: EAG 51 Linguistic Development, Fall semester (9/10/2022-28/2/2023) and Spring semester (1/3/23-31/7/2023)
- 2019-20 Lecturer under contract, Interdisciplinary PSP Education Sciences: Special Education for People with Oral and Written Difficulties, Hellenic Open University (HOU). Postgraduate class: EAG 52 Language Processing. Fall semester (11/10/2019-28/2/2020) and Spring semester (1/3/2020 – 31/7/2020)
- 2018-19 Lecturer under contract [Απόκτηση Ακαδημαϊκής Διδακτικής Εμπειρίας σε Νέους Επιστήμονες Κατόχους Διδακτορικού 2018-2019], Department of Linguistics, School of Philology, AUTH, Undergraduate classes Glo 301: Introduction to Linguistics I, Fall semester (1/10/2018-10/2/2019) Glo 394: Educational Linguistics and New Technologies, DidGlo 070: Educational Linguistics, Spring semester (12/2-30/6)
- 2018-19 Lecturer under contract, Interdisciplinary PSP Education Sciences: Special Education for People with Oral and Written Difficulties, Hellenic Open University (HOU). Postgraduate class: EAG 52 Language Processing. Fall semester (9/10/2018-28/2/2019)
- 2018 Lecturer under contract [Απόκτηση Ακαδημαϊκής Διδακτικής Εμπειρίας σε Νέους Επιστήμονες Κατόχους Διδακτορικού 2017-2018], Department of Primary Education, School of Pedagogy, Democritus University of Thrace, Undergraduate class: 4 E19: Linguistics and Language Teaching, Spring semester (12/2-30/6)
- 2018 Lecturer under contract, Interdisciplinary PSP Education Sciences: Special Education for People with Oral and Written Difficulties, Hellenic Open University (HOU). Postgraduate class: EAG 52 Language Processing. Spring semester (1/3-30/7)
- 2017-18 Lecturer under contract, Interdisciplinary PSP Education Sciences: Special Education for People with Oral and Written Difficulties, Hellenic Open University (HOU). Postgraduate class: EAG 51 Linguistic Development, Fall semester (9/10/2017-28/2/2018)
- 2017-18 Lecturer under contract, MA in Language, Literature and Digital Media, School of English, AUTH. Postgraduate class: GL593Y Research Methods Fall semester (Contract N: 91644/495642/β5.3 & 91644/495643/β5.3)
- 2017 Lecturer under contract, Interdisciplinary PSP Education Sciences: Special Education for People with Oral and Written Difficulties, Hellenic Open University (HOU). Postgraduate class: EAG 52 Language Processing. Spring semester (1/3-30/7)
- 2016-17 Lecturer under contract, MA in Learning and Teaching Foreign Languages, School of English, AUTH. Postgraduate class: GL593Y Research Methods. Fall semester (Contract 91644/474143/β5.β,

Other teaching experience in tertiary education

- 2016-17 Lecturer, AMC (Akmi Metropolitan College) Thessaloniki, in collaboration with QMU (Queen Margaret University, UK), BAc(Hns) Logopedics: Language Development and Bilingualism (2nd Year, Fall semester), Experimental Linguistics (3rd Year, Fall semester)
- 2016 Invited talk in MA program, School of English, AUTH, Research Methodology & Data Analysis. (27/6/2016)
- 2016 Invited talks in Interdisciplinary MA program of Translation and Interpretation AUTH: Memory and Interpretation & The Mental Lexicon (14 & 21/01/2016)
- 2014 Invited talks in Interdisciplinary MA program of Translation and Interpretation AUTH: Bilingual Mental lexicon (22/4/2014)
- 2011-12 Scientific collaborator in Center for the Greek Language, Ministry of Education: Content creator and distant learning facilitator for the thematic section Bilingualism in *Routes in Teaching Greek as a Second/ Foreign Language* (elearning.greek-language.gr)
- 2011-12 Scientific responsible of the Department *Logopedics* AMC (Akmi Metropolitan College) Thessaloniki, HND (Higher National Diploma)

- 2010-12 Lecturer under contract, AMC (Akmi Metropolitan College) Thessaloniki, HND (Higher National Diploma) in Logopedics. Undergraduate classes: Introduction in Linguistics, Research Methods in Logopedics, Academic Writing, Linguistic Analysis, Phonetics, Clinical Linguistics Analysis
- 2010 Invited talk in MA program in Linguistics, School of Philology, AUTH: Teaching of Voice (16/2/2011)
- 2004-07 Assistant of Faculty members [Επικουρία Μελών ΔΕΠ], School of English, AUTH (student mentoring, conducting tutorials, laboratory exercises, supervision of examinations and correction of exercises).
Periods: 1/10/2004 - 31/5/2005, 19/9/2005 - 30/6/2006 and 1/10/2006 - 5/4/2007

Other teaching experience

- 2017-19 Ministry of Education, Primary education, Teaching French as a foreign language (ΠΕ05.01) (FEK 796/21-08-2017)
- 2010-17 Lecturer under contract, School of Modern Greek, AUTH, Teaching Greek as a foreign language Frontistirio Oikonomou-Boulaki, Veria, Teaching French as a foreign language
- 1997-99 Frontistirio “Lexis”, Veria, Teaching French as a foreign language

Supervision / Member of examination committee MA dissertations

- Nannou Natalia, “The Effect of Pontic-Greek Bidialectalism on Executive Functions in Healthy Ageing”, supervisor, MA in Learning and Teaching Foreign Languages, School of English, AUTH, 2019. (Grade 10)
- Ampatzi Despina, “The impact of L2 exposure on linguistic and cognitive abilities among preschoolers”, supervisor, MA in Learning and Teaching Foreign Languages, School of English, AUTH, 2019. (Grade 9)
- Eleftheriadou Melina, “Anaphora resolution of plural pronouns in Greek” [«Η αναφορά των αντωνυμιών πληθυντικού αριθμού στην ελληνική γλώσσα»], examination committee, MA in Linguistics, School of Philology, AUTH. 17.02.2022. (Grade 9)
- Saliara Kiriaki, “The effect of age of onset on the acquisition of English as a foreign language” [«Η επιρροή της ηλικίας πρώτης έκθεσης στην κατάκτηση της Αγγλικής ως ξένης γλώσσας»], examination committee, MA in Linguistics, School of Philology, AUTH (Grade 9)
- Ioannou Pinelopi “Interpretation of transitivity alternations: Starting point. Syntax or Semantics?” [«Ερμηνεία ρημάτων με μεταβιβαστική εναλλαγή: Το σημείο εκκίνησης. Σύνταξη ή Σημασιολογία;»], examination committee, MA in Linguistics, School of Philology, AUTH
- Kritharidou Olga “Translanguaging in teaching Greek as a second/foreign language: students’ attitudes” [«Η παιδαγωγική διαγλωσσικότητα στη διδασκαλία της Ελληνικής ως δεύτερης/ξένης γλώσσας: στάσεις σπουδαστών»], examination committee, MA in Linguistics, School of Philology, AUTH
- Dagopoulou Sofia “Translanguaging in the second/foreign language: educators’ attitudes” [«Παιδαγωγική διαγλωσσικότητα στη δεύτερη/ξένη γλώσσα: στάσεις εκπαιδευτικών»], examination committee, MA in Linguistics, School of Philology, AUTH
- Triantafylla Anastasia “The production of Voice in preschoolers” [«Η παραγωγή της Φωνής σε παιδιά προσχολικής ηλικίας»], examination committee, MA in Linguistics, School of Philology, AUTH

Research project (Applied Linguistics)

- 2020-23 Erasmus+ KA203 project ‘TEAM’ -Teacher Education about Multilingualism (PI: M. Mattheoudakis)
- 2018-19 Erasmus+ KA2 “IRIS-Identifying and Reconstructing individual language stories- Promoting plurilingualism and enhancing individual language repertoires” (PI.: E. Moussouri)
- 2012-15 Aristeia I (87566) “Individual Differences in Anaphora Resolution” (IDAR) (PI: I.M. Tsimpli)
- 2011-12 Diapolis: Integration of Repatriated and foreign students in school – secondary education: Action 1.4.1: Creation of placement examination (PI: D. Papadopoulou & E. Agathopoulou); Action 1.5: Greek Learners Corpus [ΕΣΚΕΙΜΑΘ] (PI: A. Tantos)
- 2011-12 Center for the Greek Language, Ministry of Education: Creation of pool of examination activities for Greek as a foreign language (Action 54) (PI: N. Antonopoulou)
- 2007 Diapolis: Integration of Repatriated and foreign students in school – secondary education: Training of in-service language teachers on ‘teaching Greek as a second/foreign language’(Code: 81395): Summer school for adolescents entering high school. (PI: A. Anastasiadis-Symeonidis)
- 2006 Diapolis: Integration of Repatriated and foreign students in school – secondary education Summer school for adolescents entering high school -Pilot group in Thessaloniki (6/2006) Evening High School of Veroia (1/11-31/12/2006) (Code: 81395) (PI: Z. Papanou)
- 2005-08 New Researcher. Grant GSRT (N.78238): Sentence processing and interpretation in Greek: a comparative study between psycholinguistic findings and corpus-based analyses (PI: I.M. Tsimpli)

- 2004-05 New Researcher. Grant K. Karatheodoris (ΦΚ 2780): Syntactic features of Greek as an L2: the case of determiners and clitics (PI: A. Roussou)
- 2003-04 Diapolis: Integration of Repatriated and foreign students in school – secondary education: Language teaching in the 26th Highschool of Thessaloniki (1/11/2003-30/5/2004) (PI: P. Xohelis)

Other professional experience

- 2020-22 Unpaid researcher. Project “Enhancing user interactivity of tourism SME’s websites as a means to successfully promote ecotourism” Hellenic Foundation for Research and Innovation (HFRI) (PI: I. Yfantidou)
- 2019 -20 Volunteer trainer e-twinning “Educational Robotics” (45 Hours) & “Arduino” (100 hours)
- 2017-18 Volunteer trainer e-twinning “E-learning platforms - Tools for the production of educational material - Communication tools” (120 hours)
- 2018-... Board Member of Bilingualism Matters ([Bilingualism Matters \(bilingualism-matters.org\)](http://bilingualism-matters.org))
- 2018-20 Unpaid Researcher. Project “Green entrepreneurship as a lever to strengthen the Greek economy in times of crisis. Assessing the characteristics of green product packaging to create a green online business model” [«Η πράσινη επιχειρηματικότητα ως μοχλός ενίσχυσης της ελληνικής οικονομίας εν καιρώ κρίσης. Αξιολόγηση των χαρακτηριστικών της συσκευασίας πράσινων προϊόντων για τη δημιουργία ενός πράσινου διαδικτυακού επιχειρηματικού μοντέλου», Education and Lifelong Learning ΕΔΒΜ 34, Department of Journalism and Mass Media AUTH (PI: G. Tsourvakas)
- 2017-... Vice Director of “With 2 Languages”, AUTH. (Greek partner organization of Bilingualism Matters)
- 2011-... Member of “Με δυο γλώσσες”, AUTH (<http://www.enl.auth.gr/me2glosses/>)

Member of Organizing Committee in Scientific Events

- CLIL in Greek Public Schools: Good Practices* [«Η μέθοδος CLIL στην ελληνική δημόσια εκπαίδευση: Καλές διδακτικές πρακτικές»]. One-day Workshop. Research Dissemination Center, AUTH (2/4/2023).
- Bilingualism Matters Research Symposium 2022*. Hybrid: online/University of Edinburg (25-26/10/2022).
- 42nd Annual Meeting of Greek Linguistics (AMGL 42)*. Online due to COVID-19 restrictions (6-8/5/2022).
- Bilingualism Matters Research Symposium 2021*. Online due to COVID-19 restrictions (25-26/10/2021).
- Bilingualism Matters Research Symposium 2020*. Online due to COVID-19 restrictions (22/9/2020).
- Bilingualism Matters Research Symposium 2019*. University of Edinburgh (21/9/2019).
- Bilingualism*. Symposium (organization «Με Δύο Γλώσσες») in the 16th International Conference of the Greek Association of Applied Linguistics (GALA) *Migration and Language Education* (6/5/2017).
- Linguistic and Cognitive Effects in Anaphora Resolution*. Two-day Workshop. Research Dissemination Center, AUTH (15-16/5/ 2015).

PUBLICATIONS

(Guest) Editor

- Anna Balas, Georgia Fotiadou, Tanja Rinker, Yang Wang (under publication/ 2023) Special Issue: *Ampersand: An interdisciplinary journal of language sciences and bilingualism*. Elsevier
- Fotiadou Georgia and Tsimpli Ianthi (in press/ Dec. 2023) *Individual differences in Anaphora Resolution: language and cognitive effects in Language Faculty and Beyond (LFAB)* book series (K. Grohmann & P. Pica, eds), John Benjamins Publishing Company.
- Πεβυθιάδου Ανθούλα, Κόντα Ειρήνη, Φωτιάδου Γεωργία (2023) *Μελέτες για την Ελληνική Γλώσσα 42*. Θεσσαλονίκη: Ίδρυμα Τριανταφυλλίδη.
- Fotiadou Georgia and Vassiliadou Helene (2017) *Transitivity and Valency: from theory to acquisition* Θεματικό τεύχος *Linguisticae Investigationes*, 40, John Benjamins. <https://doi.org/10.1075/li.40.1>

PhD Dissertation

- Fotiadou, Georgia (2010) *Voice morphology and transitivity alternations in Greek: Evidence from corpora and psycholinguistic experiments*. Doctoral dissertation. Aristotle University of Thessaloniki. National Archive of PhD Theses. Digital repository of National Documentation Center. DOI: 10.12681/eadd/19898; <http://hdl.handle.net/10442/hedi/19898>

Peer-reviewed International Journals

- Fotiadou G. & L. Efstathiadou (subm) The role of raising awareness in adult SLA. *Ampersand: An Interdisciplinary Journal of Language Sciences and Bilingualism*
- Fotiadou, G., Gerhard-Krait, F., Lammert, M. & Vassiliadou, H. (2023) *Pseudo* in French and in Greek: Categorization and approximation. In F. Masini, M. Norde and Van Goethem K. (eds.) *Journal of Word Formation* 7(1), 234-262. <https://doi.org/10.21248/zwjw.2023.1.34> (Anzeige von Bd. 7 Nr. 1 (2023): [Approximation in Morphology \(linguistik.de\)](https://www.linguistik.de))
- Fotiadou, G., Prentza, A., Maligkoudi, C., Michalopoulou S. & Mattheoudakis M. (2022) Investigating teachers' beliefs, attitudes & practices as regards the inclusion of refugee and immigrant children in Greek state schools. *Journal of Applied Linguistics* 22, 36-58. <https://doi.org/10.26262/jal.v0i35.9180>
- Fotiadou G. (2022) Processing of transitivity alternations and Frequency-based accounts in Greek adult language. In Stavrou M. & Sioupi A. (eds.) *Languages* 7(3), 216. <https://doi.org/10.3390/languages7030216>
- Pérez, A.I., Fotiadou, G., Tsimpli, I.M. (preprint) Preserved cognitive control in aging: The role of fluid intelligence and literacy experience. *BioRxiv* <https://doi.org/10.1101/2022.04.29.489913>
- Pérez, A.I., Fotiadou, G., Tsimpli, I.M. (2022) Preserved cognitive control in aging: The role of fluid intelligence and literacy experience. *Brain Sciences* 12(10), 1392. <https://doi.org/10.3390/brainsci12101392>
- Fotiadou, G., Pérez, A.I., Tsimpli, I.M., (2020) Anaphora resolution and word-order across adulthood: Ageing effect on online listening comprehension. In E. Di Domenico & S. Matteini (eds.) *Glossa: a journal of general linguistics* 5(1),71. <https://doi.org/10.5334/gjgl.997>
- Fotiadou, G. & Mattheoudakis, M. (2019) A quasi-monolingual tertiary education in Greece: baby steps to internationalisation. *Journal of Applied Linguistics* 32, 43-65. <https://doi.org/10.26262/jal.v0i32.7526>
- Fotiadou, G., & Vassiliadou, H. (2017) Transitivity and Valency: from theory to acquisition. An overview. In G. Fotiadou & H. Vassiliadou (eds.) *Lingvisticae Investigationes* 40 (1), 1-24. <https://doi.org/10.1075/li.40.1.01geo>
- Cunnings, I., Fotiadou G., & Tsimpli, I.M. (2017) Anaphora Resolution and Reanalysis During L2 Sentence Processing: Evidence from the Visual World Paradigm. In S. Gass & B. VanPatten (eds.) *Studies in Second Language Acquisition* 39(4), 621-652. <https://doi.org/10.1017/S0272263116000292>
- Fotiadou G., & Vassiliadou H. (2011) Fréquence et interprétation(s) de la structure anticausative en grec et en français. In D. Legallois & J. François (eds.) *Travaux de Linguistique Française* 62, 99-127. <https://doi.org/10.3917/tl.062.0099>
- Fotiadou G., & Tsimpli I.M. (2010) The acquisition of transitivity alternations in Greek: Does frequency count? In K. Schmitz (ed.) *Lingua* 120 (11), 2605-2626. <https://doi.org/10.1016/j.lingua.2010.06.011>

Peer-reviewed Conference Proceedings, Chapters in Collective Volumes

- Fotiadou, G., Prentza, A., Michalopoulou, S. & Mattheoudakis, M. (under publ. /2024) Diversity and multilingualism in the classroom: Data on teachers' beliefs, attitudes and practices after training [In Greek]. In Kostoulas, A., Vleioras G. & Daskalaki M. (eds.) *Forced displacement and education*.
- Fotiadou, G. & Kaltsa, M. (2023) Cases of Language Instability: Approaching Biplanes [In Greek]. In Selimis, S., Diakogiorgi, K., Papadopoulou, D. & Andreou, G. (eds.) *Bilingualism: Language Development and Educational Approaches* (pp. 196-220). Thessaloniki: Gutenberg. <https://service.eudoxus.gr/search/#a/id:122086427/0>
- Fotiadou, G., Gerhard-Krait, F., Lammert, M. & Vassiliadou, H. (2023) *Pseudo* in Greek: a morpheme in approximation. *Studies in Greek Linguistics* 42, 151-161.
- Maligkoudi, Chr., Fotiadou, G., Mattheoudakis, M. (2022) Integrating experiences of teachers from multicultural classrooms into the academic lesson [In Greek]. In Soulis, S. G. & Liakopoulou, M. (eds.) *Education in the 21st century. Contemporary challenges and concerns, Volume A* (pp. 867-882). Athens: Gutenberg. [στον 21ο αιώνα: σύγχρονες προκλήσεις και προβληματισμοί \(uoi.gr\)](https://www.uoi.gr)
- Fotiadou G., Prentza A., Maligkoudi Chr., Michalopoulou S. & Mattheoudakis M. (2022) Training teachers on bilingualism issues as part of the With 2 Languages service [In Greek]. In E. Griva (ed.) *Language teaching and learning in the modern educational and social environment. Volume A* (pp. 629-645), University of W. Macedonia: Institute of Greek Language PEK Timenos [Γλωσσική Διδασκαλία και Μάθηση στο Σύγχρονο Εκπαιδευτικό και Κοινωνικό Περιβάλλον – Α τόμος - Πανεπιστημιακό Κέντρο Έρευνας και Καινοτομίας Δυτικής Μακεδονίας \(uowm.gr\)](https://www.uowm.gr)
- Vassiliadou, H., Fotiadou G. (2022) Catégorisation claire et approximative en grec et en français. In Delveroudi, R., Vassilaki, S. Vlachou, E. (eds.), *Approches linguistiques comparatives grec moderne-français* (pp. 123-140). [2312_onlineGRECMODERNE_11_12_22.pdf \(uoa.gr\)](https://www.uoa.gr)

- Nannou, N., Fotiadou, G. (2021). Ambiguity resolution, processing and cognitive control in Greek monolingual and bidialectal ageing. *Proceedings of International Conference of Greek Linguistics 14*. 886 - 896. <https://doi.org/10.26220/icgl.v1i1.3723>
- Amvrazis, N., Markopoulos, G., Fotiadou, G. (2019). The role of lexical and syntactic congruency: An eye-tracking study on L2 gender processing. In M. Chondrogianni, S. Courtenage, G. Horrocks, A. Arvaniti & I. Tsimpli (eds.) *Proceedings of International Conference of Greek Linguistics 13*. 41-51. University of Westminster. http://icgl13.westminster.ac.uk/wp-content/uploads/sites/55/2020/01/ICGL2013_Proceedings_final_optimised.pdf
- Fleva, E., Tsimpli, I.M., Fotiadou, G., Katsiperi, M. (2017). The effect of print exposure upon performance on the Raven Progressive Matrices Test. In E. Agathopoulou, T. Danavassi & L. Efstathiadi (eds.), *Selected papers on Theoretical and Applied Linguistics from ISTAL 2015 (International Symposium on Theoretical and Applied Linguistics, 24-26 April 2015)*, pp. 133-145. <http://doi.org/10.26262/istal.v22i0.5976>
- Fleva, E., Fotiadou, G., Katsiperi, M., Peristeri, E., Mastropavlou, M. & Tsimpli, I.M. (2017). Language experience and memory effects in Anaphora Resolution in Greek. In L. Escobar, V. Torrens, and T. Parodi, (eds.) *Language Processing and Disorders* (pp. 75-91). Newcastle: Cambridge Scholars Publishing.
- Fotiadou G., Fleva E., Katsiperi M., Tsimpli I.M. (2015) Psycholinguistic measures of writing: Levels of familiarity and lexical recognition [In Greek]. *Studies in Greek Linguistics* 35. 566-578. http://ins.web.auth.gr/images/MEG_PLIRI/MEG_35_566_578.pdf
- Tantos A., Alexandri A., Dosi I., Pouliou A., Savvidou P., Fotiadou G. (2015) Analysis of Errors in the Greek Learners Corpus (ΕΣΚΕΙΜΑΘ) [In Greek]. *Studies in Greek Linguistics* 35. 719-73. http://ins.web.auth.gr/images/MEG_PLIRI/MEG_35_719_732.pdf
- Fotiadou G., Fleva E., Katsiperi K., Tsimpli I.M. (2014) Exploring the effects of print exposure on lexical processing among Greek adults. In C. Pracana (ed.) *Proceedings of the International Psychological Applications Conference and Trends (InPACT2014)* (pp. 310-313). Lisbon: World Institute for Advanced Research and Science. http://inpact-psychologyconference.org/wp-content/uploads/2014/05/InPACT_2014_Proceedings.pdf
- Fotiadou G. (2014) Productivity and Interpretations of Greek Voice Morphology: A Corpus Based Analysis. In M. Karyolaimou, F. Baider, & M. Katsoyannou (eds.) *Actes du 30e Colloque International de Linguistique Fonctionnelle*. Chypre 18-21 octobre 2006 (pp. 79-84). E.M.E. (Éditions Modulaires Européennes) & InterCommunications s.p.r.l. http://ins.web.auth.gr/images/MEG_PLIRI/MEG_32_77_88.pdf
- Fotiadou, G., & Peristeri, E. (2012) The lexicon-syntax-morphology interface in language unimpaired and Broca's aphasic populations: when unaccusative verb processing meets animacy and voice alternations. *Studies in Greek Linguistics* 32, 77-88 http://ins.web.auth.gr/images/MEG_PLIRI/MEG_32_77_88.pdf
- Lavidas N., Fotiadou G., Tsimpli I.M. (2012) Active vs. Non-Active Voice in Greek diachrony: real or apparent optionality in the use of voice morphology. In Z. Gavriilidou, A. Efthymiou, E. Thomadaki, P. Kambakis-Vougiouklis (eds.) *Selected Papers of the 10th International Conference of Greek Linguistics, Komotini 2012*. 390-400. [Home - 10ο Διεθνές Συνέδριο Ελληνικής Γλωσσολογίας \(icgl.gr\)](http://www.icgl.gr)
- Anastasiadis-Symeonidis A., Zouravliova A., Mitsiaki M., Fotiadou G. (2010) Phonological errors in the Interlanguage of Russian-speaking students of Greek as a Second/Foreign Language [In Greek]. In A. Psaltou-Joycey & M. Mattheoudakis (eds.) *14th International Conference: Advances in Research on Language Acquisition and Teaching – Selected Papers*. 53-64. <http://www.enl.auth.gr/gala/14th/Papers/Greek%20papers/Anastasiadi-Symeonidi&Zouravliova&Mitsiaki&Fotiadou.pdf>
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Other publications

- IRIS Plurilingua (2018) *Language Context and Practices in Six Countries. Questionnaire Analysis*. (In collaboration) Scientific Research Deliverable [EN Analysis of the questionnaires \(unimi.it\)](https://www.unimi.it/en/analysis-of-the-questionnaires)
- Fotiadou, G. (2018) Bonnes pratiques de classe pour la Journée Européenne de Langues : Alors, on joue? *Communication: FLE, enseigner, gérer, diversifier, partager* 8, 9. 43-49. ISSN : 2529-0754
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- Fotiadou, G. (2008) Online Annotated Corpus of Modern Greek texts for the study of verb morphology of voice and its correlation with transitivity alternations (with texts from HNC (written word) and the Internet (relaxed/informal speech that resembles the spoken one, such as blogs, chat, social media).
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Peer reviewed Oral/Written presentation in Conferences

- Diversity and multilingualism in the classroom: Data on teachers' beliefs, attitudes and practices after training. Fotiadou, G., Prentza, A., Michalopoulou, S. & Mattheoudakis, M. *Forced displacement and education* (4/12/2022), Department of Primary Education, University of Thessaly, Volos, Greece.
- The role of raising awareness in adult SLA. Fotiadou, G. Efstathiadou, K., *Bilingualism Matters Research Symposium 22* (25-26/ 10/ 2022). University of Edinburgh, UK.
- Pseudo in Greek: a morpheme in approximation. Fotiadou, G., Gerhard-Krait, F., Lammert, M. & Vassiliadou, H., *Annual Meeting of Greek Linguistics* 42 (6-8/5/2022). Aristotle University of Thessaloniki, Greece.
- Pseudo in French and in Greek: fakeness/imitation, non-prototypicality and attenuation. Fotiadou, G., Gerhard-Krait, F., Lammert, M. & Vassiliadou, H., *ApproximMo workshop. Approximation in morphology*. Online.
- Integrating experiences of teachers from multicultural classrooms into the academic lesson. Mattheoudakis M., Fotiadou G., Maligkoudi Chr., International conference *Education in the 21st century: Contemporary challenges and concerns* (13-15 /5/ 2022), Department of Primary Education, University of Ioannina, Greece.
- Investigating teacher beliefs, attitudes and practices as regards the inclusion of refugee and immigrant children in Greek state schools. Mattheoudakis M., Fotiadou G., Prentza A., Maligkoudi Chr. and S. Michalopoulou. *International Symposium of Theoretical and Applied Linguistics* 25 (13-15/5/2022), Aristotle University of Thessaloniki, Greece.
- Compétences narratives chez les jeunes enfants et apports de la méthode EMILE. Fotiadou G. 9e Congrès EDiLiC *Approches plurielles, compétences plurilingues, appropriations langagières: l'apprenant.e au centre des réalités éducatives* (6-9/7/2021), Aristotle University of Thessaloniki, Greece
- Training teachers on bilingualism issues as part of the Me 2 Languages service. Mattheoudakis M., Fotiadou G., Prentza A., Maligkoudi Chr., Michalopoulou S. International conference *Language teaching and learning in the modern educational and social environment* (3-4/7/2021), University of West. Macedonia, Greece.
<https://languageconference.web.uowm.gr/>
- Early cognitive assessment in premature infants via eye tracking. Kaltsa M., Babacheva E., Christou H., Fotiadou G., Goutsiou E., Nicolaidis K., Soubasi-Griva V., Poster. ISOLDE Summer School: *Infants studies on*

- language development in Europe* (16/6/2021), University of Potsdam, Germany. (<https://www.uni-potsdam.de/en/isolde/posters>)
- Catégorisation claire et approximative en grec et en français. Vassiliadou H., Fotiadou G. *Approches linguistiques comparatives grec moderne-français. Colloque International (UNCA-EKIIA, INALCO, Labo SeDyL*, (20-21/3/2021), Athens, Greece.
- Assessment of early cognitive function by eye tracking methodology in preterm infants and lack of correlation with Bailey III test. Kaltsa M., Babacheva E., Christou H., Fotiadou G., Goutsiou E., Nicolaidis K., Soubasi-Griva V. *Pediatric Academic Societies Meeting (PAS)* (29/5-6/5/2020), Philadelphia PA.
- The impact of school setting in the development of gender assignment and vocabulary knowledge, Mattheoudakis M., Fotiadou G. *American Association for Applied Linguistics 2020 Conference* (28-31/3/2020), Denver, Colorado.
- Ambiguity Resolution, Processing and Cognitive Control in Greek Monolingual and Bidialectal Ageing. Nannou N., Fotiadou G. *International Conference of Greek Linguistics (ICGL) 14* (5-8/9/2019), Patras, Greece.
- Linguistic Processing and Executive Control in Healthy Bidialectal Ageing. Nannou N., Fotiadou G. *Bilingualism Matters Research Symposium* (07/09/2018), Edinburgh, UK.
- Language Processing and Ambiguity Resolution in Monolingual and Bidialectal Ageing. Nannou N., Fotiadou G. Poster. *2nd International Symposium on Bilingual and L2 Processing in Adults and Children (ISBPAC 2018)* (24-25/5/2018), TU Braunschweig, Germany.
- What's with anaphora? Discussing evidence from adult bilinguals, methods and other factors. Katsiperi M., Nannou N., Fotiadou G. *16th International Conference GALA on "Migration and Language Education"* (6-8 /10/2017), Thessaloniki, Greece.
- The evaluation of the method of detection of eyetracking in the assessment of cognitive development of premature children. Kaltsa M., Fotiadou G., Goutsiou E., Babatseva E., Nicolaidou K., Soubasi V. *19th Panhellenic Congress of Perinatal Medicine* (13-15/10/2017), Megaron Athens International Conference Centre, Greece.
- Syntactic and Lexical First Language (L1) Attrition: Greek Speakers Under Attrition from L2 English. Nannou, N., & Fotiadou G. *SiLA conference (The Selectivity of Native Language Attrition)* (13-14/10/2017), Bilingualism Matters, University of Edinburgh, UK.
- L2 gender processing: the role of lexical and syntactic congruency. Amvrazis, N., Markopoulos, G., Fotiadou, G., Προφορική Ανακοίνωση. *13th International Conference of Greek Linguistics (ICGL 13)* (7-9/9/2017), University of Westminster, UK.
- Pronominal resolution & aging: the role of cognitive control and language experience. Fotiadou, G., Tsimpli, I., Fleva E., & Katsiperi M. *12th International Conference of Greek Linguistics (ICGL 12)* (16-19/9/2015), Freie Universität Berlin, Germany.
- Pronoun Resolution in L2 Sentence Processing: Evidence from the Visual World Paradigm. Cunnings, I., Fotiadou, G., & Tsimpli I.M. Workshop on Second language processing of pronouns: evidence from eye-tracking, *10th International Symposium on Bilingualism (ISB10)* (20-24 /5/ 2015), Rutgers University, USA.
- The local-global dimension in cognitive control after left lateral prefrontal cortex damage: Evidence from the non-verbal domain. Peristeri, E., Fotiadou, G., Tsimpli I.M. & Tsapkini K. *ISTAL 22* (24-26/4/2015), School of English, Aristotle University of Thessaloniki, Greece.
- The Effect of print exposure upon performance on the Raven Progressive Matrices test. Fleva, E., Tsimpli, I.M., Fotiadou, G. & Katsiperi M. *ISTAL 22* (24-26/4/2015), School of English, Aristotle University of Thessaloniki, Greece.
- On the interaction of age, cognitive abilities, print exposure and pronoun type in anaphora resolution. Tsimpli, I., Fotiadou, G., Fleva, E., Katsiperi, M., & Peristeri E. Workshop on *Linguistic and Cognitive Effects in Anaphora Resolution* (15-16/5/2015), Aristotle University of Thessaloniki, Greece.
- Pronoun type & ambiguity: Evidence from eye-tracking. Fotiadou, G., Tsimpli, I.M., Katsiperi, M., Peristeri, E. & Fleva E. Workshop on *Linguistic and Cognitive Effects in Anaphora Resolution* (15-16/5/2015), Aristotle University of Thessaloniki, Greece.
- Anaphora resolution in healthy bilingual ageing: evidence from the visual world paradigm. Katsiperi M., Fotiadou G., Fleva E., Tsimpli I.M. *Bilingualism and Cognitive Aging 2015* (28-30/1/2015), University of Groningen, Netherlands.
- Exploring the writing profile of Greek-speaking individuals with High Functioning Autism: Insights from written essays. Peristeri E., Tsimpli I., Fotiadou G. *Learning Written Language: Diversity of languages, Uniqueness of disorders* (3-5/12/2014), Strasbourg, France.

- Ambiguous pronoun resolution in HFA & SLI and its relation to working memory. Peristeri E., Fleva E., Fotiadou G., Katsiperi M., Kaltsa M., Tsimpli I.M. *5th International Conference on Language Disorders in Greek (LDG5)* (30-31/5/2014), Cyprus University of Technology, Limassol, Cyprus.
- Exploring The Effects Of Print Exposure On Lexical Processing Among Greek Adults. Fotiadou G., Fleva E., Katsiperi K., Tsimpli I.M. Poster. *International Psychological Applications Conference and Trends (InPACT2014)*, (4-6/4/2014), Porto, Portugal.
- Analysis of Errors in the Greek Student Corps (ESKEIMATH): First Findings. Alexandri, A., Dosi, I., Pouliou A., & Savvidou P., Tantos, A., Fotiadou, G. *34th Annual Meeting of Greek Linguistics* (17-18/5/2013), Aristotle University of Thessaloniki.
- Greek Learner Corpus: Design and Implementation. Tantos A., Papadopoulou D., Alexandri K., Fotiadou, G., Dosi I., Pouliou K. & Savvidou P. Προφορική Ανακοίνωση. *ISTAL 21* (5-7/4/2013), Aristotle University of Thessaloniki.
- Ambiguous subject pronouns and their processing in Broca's aphasia: Evidence from eye-tracking. Peristeri E., Fotiadou G., Tsimpli I.M. *Language Disorders in Greek 4* (28 -29/9/2012), University of Patras.
- Active vs. Nonactive voice in the Greek diachrony: Real or apparent optionality in the use of voice morphology? Lavidas N., Fotiadou G., Tsimpli I. *10th International Conference of Greek Linguistics (ICGL10)* (1-4/9/2011), Democritus University of Thrace.
- The lexicon-syntax-morphology interface in language unimpaired and Broca's aphasic populations: when unaccusative verb processing meets animacy and voice alternations. Fotiadou G., Peristeri E. *32nd Annual Meeting of Greek Linguistics*, (6-8/5/2011), Aristotle University of Thessaloniki.
- Language and education: The teaching of Greek as a second/foreign language. Amvrazis N., Vervitis N., Kapourkatsidou M., Maligkoudi Chr., Fotiadou G. Anniversary Conference *1976-2011: 35 years since the language-education reform* (4-6 /11/2011), Dion Pieria.
- The interplay of event structure and aspect in the modal interpretation(s) of anticausative verbs: evidence from Greek corpora, Fotiadou G., Papastathi M. *Workshop on Tense and Aspect in Generative Grammar (WTA 2010)* (1-2/7/ 2010), Faculdade de Ciências Sociais e Humanas, Lisboa, Portugal.
- Processing of transitivity alternations in Greek as a native language. Fotiadou G., *9th International Conference of Greek Linguistics (ICGL9)* (29-31/10/2009), Chicago, US.
- The role of frequency in the acquisition of transitivity alternations in Greek L1. Fotiadou G. *Research Days 2008*, (8/6/2008), Aristotle University of Thessaloniki.
- On the L1 acquisition of passives and reflexives in Greek: Does frequency count? Tsimpli I.M., Fotiadou G. *International Workshop "Frequency and Language Development* (15. Wuppertaler Linguistisches Kolloquium) (5-6/6/2008), University of Wuppertal, Germany.
- Phonological errors in the Interlanguage of Russian-speaking students of Greek as a Second/Foreign Language. Anastasiadi-Symeonidi A., Zouravliova A., Mitsiaki M., Fotiadou G. *14th International Conference of the Hellenic Society of Applied Linguistics, Developments in Language Learning and Teaching Research* (14-16/12/2007), Thessaloniki.
- Productivity and Interpretations of Greek Voice Morphology: A Corpus-Based Analysis. Fotiadou G. Προφορική Ανακοίνωση. *30th INTERNATIONAL CONFERENCE ON FUNCTIONAL LINGUISTICS, International Association on Functional Linguistics (S.I.L.F)* (18 – 21/10/2006), Nicosia, Cyprus.
- Voice Morphology and the apo-phrase in Modern Greek. Fotiadou G. Poster. *17th International Symposium on Theoretical and Applied Linguistics* (14-17/4/2005), Aristotle University of Thessaloniki.
- The syntax/morphology interface: Agree Relations in L1 Slavic/L2 Greek. Dimitrakopoulou, M., Fotiadou, G., Roussou, A., Tsimpli, I.-M. *7th International Conference on Greek Linguistics (ICGL7)* (8-10/9/2005), University of York, U.K.
- Features and Agree Relations in L2 Greek. Dimitrakopoulou, M., Fotiadou, G., Roussou, A., Tsimpli, I.M. Poster. *International Conference in Generative Approaches to Language Acquisition* (8-10/9/2005), Siena, Italy.
- The Morphology of the Voice and the apo-phrase in Modern Greek. Fotiadou G. *3rd Meeting of Postgraduate Students, Department of Philology, Athens* (9-10/4/2005), Kapodistrian University, Athens.
- Variability in the Organization of the Bilingual Lexicon. Fotiadou, G. *13th International Conference on Applied Linguistics "New Directions in Applied Linguistics"* (11-14/12/2003), Thessaloniki.
- The Bilingual Mental Lexicon: The case of Greek and French. Nouns – A psycholinguistic approach. Fotiadou G. *23rd Annual Meeting of Greek Linguistics* (17-19/5/2002), Aristotle University of Thessaloniki.
- The literary text in the foreign language class. Fotiadou G., Sapiridou A. Two-day Workshop *Teaching of Greek as a foreign / second language*, organized by the Ministry of National Education and Religious Affairs (2-3/4/1999), Centre for the Greek Language, Thessaloniki.

Training/Public Talks

- 2023 Presentation / Discussion to parents of the Ukrainian Community (cooperation "With 2 Languages" with Solidarity Now) (29/4/23).
- 2022 Training meetings at the NGO SolidarityNow
- 2021 Presentations at the training seminar for teachers of the Regional Directorate of Education of Epirus entitled Bilingualism: an obstacle or an asset for our classes? (9-10/4/2021, 2 hours each)
- 2019 Talk at the International Linguistic Winter School University of Cologne & Aristotle University of Thessaloniki "The interplay of language, literacy and cognition in bilingual settings" on the empirical investigation of grammatical gender through eyetracking: L2 Gender processing: the role of lexical and syntactic congruency (13-14/12/2019)
- 2018 Talk in training seminar (séminaire de rentrée), organized by the Association of Professors for French Foreign Language (APLF), French Institute of Thessaloniki: Organizing the European Day of Languages. Alors, on joue? (15/9/2018)
- 2017 Talk at the International Linguistic Summer School University of Cologne & Aristotle University of Thessaloniki "School-based linguistic research from an international perspective" on the bilingual advantages and participation in Round Table (18-22/9/2017)
- 2017 Talk in training seminar organized by «Με 2 Γλώσσες» to language teachers of secondary education, at the Regional Directorate of Primary & Secondary Education of Central Macedonia: The positives of bilingual upbringing: I strengthen multilingualism to improve ... attainment in Greek (29/6/2017)
- 2017 Talk in training seminar organized by the Regional Directorate of Primary & Secondary Education of Central Macedonia for the Erasmus+ 2016, Key Action 2 «XENIOS ZEUS (eXpanding Educational traiNing activIties fOr refugeeS in Zones of apprEndship Utilising educational Structures). Managing the refugee and migrant flows through the development of educational and vocational frames for children and adults» The positives of bilingual upbringing (9/5/2017)
- 2017 Presentation at a seminar-workshop at Metropolitan College (AMC) of Thessaloniki on Special Language Disorder / dysphasia (13/2/2017)
- 2015 Invited talk as a representative of the organization "With 2 Languages": For a bilingual upbringing: advantages of bilingualism / Multilingualism. Greek-French Delasalle College (21/3/2015)
- 2014 Talk Error Analysis: persistent errors and teaching in the Training Program Teaching Greek as a second/foreign language – Teaching approaches and (multi)cultural challenges. Organization of the School of Modern Greek Aristotle University of Thessaloniki through the Lifelong Learning Structure (11 & 12/4/2014)
- 2012 Invited talk in round table "(S')éveiller aux langues: la contribution de la Francophonie": L'éducation bilingue. French Institute of Thessaloniki (20/3/2012)
- 2011 Presentation at a seminar-workshop at SMG-AUTH Codification of Errors for Corpus Analysis: The Case of CHILDES (25/2/2011) (1,5 ώρες)
- 2008 Presentation at the seminar-workshop for the training of Secondary Education Teachers organized by the Evening Gymnasium of Veria, under the auspices of the Program of the Aristotle University of Thessaloniki "Integration of Repatriated and Foreign Children at school" entitled The role of errors in learning Greek as L2 (25/6/2008)
- 2007 Presentations at the seminar - training workshop for Philology Teachers of Greek as a second language, entitled "Teaching in a multilingual classroom: Language Teaching Issues" (duration 20 hours), in the framework of the project "Integration of Repatriated and Foreign Children in School – for Secondary Education (Gymnasium)" (Code. 81395) – Action: Remedial language teaching (scientific coordinator: Anna Anastasiadi-Symeonidis) Language Exercises (9/3/2007), Teaching Spelling (with A. Anastasiadis-Symeonidis, M. Mitsiaki)_(20/4/2007), Analysis / correction of errors in oral and written language (with A. Anastasiadis-Symeonidis, M. Mitsiaki, E. Vletsis)_(27/4/2007)
- 1999 Presentation at the seminar - training workshop for Philology Teachers of Greek "Communicative methods" organized by the School of Modern Greek A.U.Th. (15-16/5/1999) How the principles of the Communicative Approach are realized in the class of Greek as a foreign language: a workshop. Part 2: The Literary Text in the language class

PUBLIC TALKS

- 2011-... Invited Talks on the benefits of bilingual upbringing based on psycholinguistic findings, as a representative of the organization "With 2 Languages" News – με 2 γλώσσες (auth.gr)